



Mount Kanwary Public School Student Welfare and Discipline in Government Schools Procedure



Good discipline is fundamental to the achievement of Government priorities for the public school system. In line with this, schools must have a school discipline procedures which are developed in consultation with school community members.

Last Review: May, 2020 Next Review: Term 4, 2020
Principal: Mrs Katrina Cameron

1. Objectives - statement

1.1

Good discipline is fundamental to the achievement of government priorities for the public school system.

In line with this, schools must have a school discipline procedure which is developed in consultation with school community members. This must contain four components. These are:

- the discipline code or school rules
- strategies and practices to promote positive student behaviour, including specific strategies to maintain a climate of respect
- strategies and practices to recognise and reinforce student achievement
- Strategies and practices to manage inappropriate student behaviour.

1.2

This must:

- be consistent with legislation and reflect government and departmental policy
- incorporate the principles of procedural fairness
- be developed within a strong student welfare context
- reflect the identified needs of the community
- grow from existing policies and practices
- outline expected standards of behaviour
- define the responsibilities of teachers, students and parents.

1.3

Consistent with the Education Act (1990) and Departmental policy, schools may develop additional components for their school discipline policy to meet local needs.

2. Audience and applicability

2.1

NSW Government schools.

3. Context

3.1

Schools and their communities work together to provide quality learning environments which are:

- inclusive
- safe and secure
- free from bullying, harassment, intimidation and victimisation.

3.2

All students and staff have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment, victimisation and discrimination. To achieve this, all schools are expected to maintain high standards of discipline.

3.3

When parents enrol their children at public schools they enter into a partnership with the school. This partnership is based on a shared commitment to provide opportunities for students to take responsibility for their actions and to have a greater say in the nature and content of their learning. Collaboration between school staff, students and parent(s) or carer(s) is an important feature of discipline in government schools.

3.4

The aim of the partnership between school community members and schools is to develop socially responsible young people who are capable of making informed decisions. This is achieved through an effective social, cultural and academic curriculum which caters for the individual needs of students.

3.5

In implementing the school discipline policy, no student is to be discriminated against, harassed or victimised on any grounds as required by legislation.

3.6

This policy is to be implemented consistent with Work Health and Safety (WHS) Policy obligations for ensuring a safe and healthy working and learning environment for staff, students and visitors at schools.

3.7

All schools must develop and implement an Anti-bullying Plan consistent with the Bullying: Preventing and Responding to Student Bullying in Schools Policy

3.8

The school discipline policy may apply outside of school hours and off school premises where there is a clear and close connection between the school and the conduct of students.

3.9

Document history and details

4. Responsibilities and delegations

4.1

Principals

4.1.1

Principals are accountable through their Directors, Public Schools for ensuring a safe, secure and harmonious work environment for students and staff.

4.1.2

Principals are responsible for the development, implementation and monitoring of the school's discipline policy.

4.1.3

Principals are responsible for ensuring that the school's policy is evaluated and reviewed by the school community at least every three years.

4.1.4

Principals must ensure that students, staff and parent(s) and carer(s) are provided with opportunities to contribute to the development of the policy and that staff are provided with training and development opportunities in behaviour management.

4.1.5

Principals must provide a copy of their school discipline policy to their Directors, Public Schools when the policy is developed or whenever it is reviewed. A copy must also be made available to the families of children enrolled at the school.

4.1.6

Parents and students are to be given a copy of the discipline code or school rules when the policy is developed or whenever it is reviewed.

4.1.7

Principals must ensure that all disciplinary actions involving suspension or expulsion from school are managed consistent with the Suspension and Expulsion of School Students Procedures.

4.2

Parents

4.2.1

Parents are expected to support the school in the implementation of the school discipline policy.

4.3

Teachers

4.3.1

Teachers are expected to participate in the development of the school discipline policy and to support its effective implementation.

4.4

Students

4.4.1

Students are expected to follow the discipline code or school rules and to comply with staff directions regarding discipline and appropriate behaviour.

4.4.2

Students will show respect for teachers, fellow students, other staff and school visitors and not engage in any form of harassment, victimisation or intimidation.

5. Monitoring, evaluation and reporting requirements

5.1

Directors, Public Schools will monitor the local implementation of this policy and will report to their Executive Directors, Public Schools.

5.2

The Director, Student Engagement and Interagency Partnerships will monitor the state-wide implementation of this policy.

6. Contact

Leader, Behaviour Services, (02) 7814 3809.

School Behaviour code for students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools
- Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety







- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

Core Values

At Mount Kanwary PS there are 3 core values
Students are expected to demonstrate these behaviours at all times in all settings.

	
Respect	
<ul style="list-style-type: none">✓ Listen well & speak politely✓ Be kind, fair & understanding	
	
Responsibility	
<ul style="list-style-type: none">✓ Own your behaviour✓ Be a positive role model	
	
Personal Best	
<ul style="list-style-type: none">✓ Be an active & organised learner✓ Allow others to learn	

Mount Kanway PS Classroom and Playground Behavioural System Overview

